| **Student: Amber** |
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| **Topic:**  That we prefer classes where students speak more than teachers |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work on explaining that kids can express themselves more freely when they are allowed to speak.** * **Nice work on explaining how limited the practice can be if kids** * **Nice work on explaining the purpose of learning and how you can achieve that only when you let kids interact.** * **Good work on expanding your idea about the value of expression.** * **2:45** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to start with a hook. Hello, and the introduction to the topic won’t do it.** * **Try to make and maintain eye contact.** * **Try to explain each idea before you move on to the next.** * **Try to add more examples to explain your points.** * **You want to explain how teachers speak from a point of view and that does not automatically reflect children’s point of view.** | |

| **Student: Abby** |
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| **Topic:**  That we prefer classes where students speak more than teachers |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work on explaining how students will behave without teachers controlling the classroom.** * **Good work on explaining that teachers will just get lazy when they can just pass the mic to the students.** * **Good explanation of how students have an active interest to disrupt and have fun.** * **Good work on asking a question (POI) to the other speaker.** * **1:45** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **We need a stronger hook.** * **Try to explain your ideas a little bit more.** * **Try to add analysis on why your idea is true and why it is important.** * **Try to minimize unconscious hand movements. Try to incorporate more hand gestures.** | |

| **Student: James** |
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| **Topic:**  That we prefer classes where students speak more than teachers |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work on adding a proper structure in your speech.** * **Nice explanation on saying that teachers still have an ability to control what students do.** * **Nice work on explaining the value of expressing and speaking.** * **Nice work on explaining teachers have other ways to facilitate learning by using principle when the class goes out of control.** * **2:50** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to speak slightly faster.** * **Minimize the pauses in your speech.** * **Try to show what happens if the teachers control the narrative in the class.** * **Try to speak for slightly longer.** | |

| **Student: Emmy** |
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| **Topic:**  That we prefer classes where students speak more than teachers |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that teachers are more experienced than students.** * **Good work on explaining that students have a tendency to get out of the topic and chat about random things.** * **Nice work on explaining that in future children won’t have the opportunity to learn that concept again.** * **2:30** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **You need to add more emotion to your hook. Add more energy and enthusiasm.** * **Try to explain how social skills and talking to people can be learned elsewhere as well.** * **Try to explain your ideas a little bit more. Also make transition between your ideas better. Like say “moving on to my point”.** | |

| **Student:** Megan |
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| **Topic:**  That we prefer classes where students speak more than teachers |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work on explaining the value of each of your ideas.** * **Nice work on explaining that more people speaking means more ideas explored.** * **Nice explanation of how teachers can still control the discussion in the class to an extent.** * **Good work on explaining that there is limited time in the class and they need to learn from doing things as well.** * **2:15** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to start with an emotive hook.** * **Try to minimize the random pauses in your speech.** * **Make and maintain consistent eye contact.** * **Try to explain how students learn from speaking. Explain how this will be structured in the form of tests and active application of the skills learned.** | |